

Integrity Debate Championship



UNIVERSITY
OF WOLLONGONG
IN DUBAI



DEBATE FORMAT

The Integrity Debate Championship will take place in October. There will be three (3) rounds. Below are the details of the rounds:

Round One

Date: 15th October 2022, Saturday
Time: 11am-1pm (UAE time)

Debate title - TBA

No. of teams participating: depending on the number of entries
(SCHOOLS WILL COMPETE AGAINST SCHOOLS)

Format of debate

- Introduction by the Chairperson/ moderator
- Opening statement by the debaters (2mins each = total 8 mins)
- Rebuttal/ cross examination (1 min per participant to answer = total 8-10 mins)

A (1,2). B(3,4)...

Round 1: A1 opposes B3, A2 opposes B4

Round 2: A1 opposes B4, A2 opposes B3

- Closing statement by the debaters (1 min) (total 4-6mins)

Criteria for judges to mark the debaters: based on the rubric attached

CENTRE FOR ACADEMIC INTEGRITY IN THE UAE

مركز الإمارات للنزاهة الأكاديمية

Host Campus - University of Wollongong in Dubai FZ - LLC
Dubai Knowledge Park, PO Box 20183, Dubai, United Arab Emirates

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Round Two

Date: 29 October, 2022, Saturday

Time: 11-1pm (UAE time)

Debate title - TBA

No. of teams participating: depends on the teams qualified after Round One
(SCHOOLS WILL COMPETE AGAINST SCHOOLS)

Format of debate:

- Introduction by the Chairperson/ moderator
- Opening statement by the debaters (2mins each = total 8 mins)
- Rebuttal/ cross examination (1 mins per participant to answer = total 8-10 mins)

A (1,2). B(3,4)...

Round 1: A1 opposes B3, A2 opposes B4

Round 2: A1 opposes B4, A2 opposes B3

- Closing statement by the debaters (1 min = total 4-6mins)

Criteria for judges to mark the debater: based on the rubric attached

Round Three

Date: 29 October 2022, Saturday

Time: 11-1pm (UAE time)

Debate title - TBA

No. of teams participating: depends on the teams qualified after Round Two

(INDIVIDUALS WILL COMPETE AGAINST INDIVIDUALS)

Format of debate

- Introduction by the Chairperson/ moderator
- Opening statement by the debaters (2mins each = total 8 mins)
- Rebuttal/ cross examination (1 mins per participant to answer = total 8-10 mins)

A (1,2). B(3,4)...

Round 1: A1 opposes B3, A2 opposes B4

Round 2: A1 opposes B4, A2 opposes B3

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- Judges ask questions to individual debater (1 min to prepare, 2 mins to speak)
- Closing statement by the debaters (1 min = total 4-6mins)

Criteria for judges to mark the debater: based on the rubric attached

** Final round will depend on even or odd number of school registrations – this will dictate whether the final round will be school vs. school, or individual vs. individual*

Award Ceremony will be conducted on 29 October 2022 (venue to be decided based on COVID19 restrictions)

The categories of awards are:

- Winning School
- Runner up school
- Best Speaker

All students participating will receive a Certificate of Recognition.

Integrity Debate Championship



DEBATE SCORING SHEET

Debate Topic: _____

Date: _____ Pro or Con (circle one)

Team Member Names:

(1) _____

(2) _____

Debate School: _____

CLASSROOM DEBATE RUBRIC

Criteria	Levels of Performance			
	1	2	3	4
1. Organization and Clarity: viewpoints and responses are outlined both clearly and orderly.	Unclear in most parts	Clear in some parts but not over all	Mostly clear and orderly in all parts	Completely clear and orderly presentation
2. Use of Arguments: reasons are given to support viewpoint.	Few or no relevant reasons given	Some relevant reasons given	Many reasons given: fairly relevant	Most relevant reasons given in support

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3. Use of Examples and Facts: examples and facts are given to support reasons, with references	Few or no relevant supporting examples/facts	Some relevant examples/facts given	Many examples/facts given: fairly relevant	Most relevant supporting examples and facts given
4. Use of Rebuttal: arguments made by the other teams are responded to and dealt with effectively.	No effective counter-arguments made	Few effective counter-arguments made	Some effective counter-arguments made	Many effective counter-arguments made
5. Presentation Style: tone of voice, use of gestures, and level of enthusiasm are convincing to audience.	Few style features were used; not convincingly	Few style features were used but they were used convincingly	All style features were used, most convincingly	All style features were used convincingly

Total: _____ **Score = Total x 5 =** _____

This rubric has been adapted from Allbusinessstemplates.com for the purpose of this championship